Name \_\_\_\_\_

Date \_\_\_\_\_

**Goals:** a. To classify polynomials

b. To graph polynomial functions and describe end behavior

**Warm Up:** Rewrite each quadratic in standard form. What are the characteristics of standard form?

a.  $9 - x^2$ 

b.	5 <i>x</i>	+	$4x^2$	-7

Classify by Degree			Classify by Number of Terms	
Degree	Name using Degree	Example	Number of Terms	Name Using Terms
0		-9	1	
1		<i>x</i> – 8	2	
2		$3x^2 + 6x - 1$	3	
3		$-3x^{3}$	1	
4		$x^4 - 9$	2	
5		$x^{5} + 4x^{3} - x^{2} - 6$	4	

## **Standard form of Polynomials**

The **standard form of a polynomial function** arranges the terms by degree in descending numerical order.

A polynomial function P(x) in standard form is

$$P(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0,$$

where *n* is a nonnegative integer and  $a_n, \ldots, a_0$  are real numbers.



**Practice**: Rewrite each polynomial in standard form. Classify each polynomial by degree and number of terms.

a.  $\frac{2}{3}$  b.  $3x + x^4 + 1$  c.  $6 - x^3$  d.  $4x^5 - 8x$ 



A#1



## **Turning Points and End Behavior of Polynomial Functions**

**Summarize:** How do the *a* and the *n* of the  $ax^n$  term with the highest exponent determine graph behavior?

	<i>n</i> is even	<i>n</i> is odd
<i>a</i> > 0		
<i>a</i> < 0		

**Practice:** Consider the leading term of each polynomial function. What is the end behavior of the graph? Check using a graphing calculator.

a. 
$$y = 3x^3 - 3x$$
  
b.  $y = -2x^4 - 4x^3 - 8x^2 + 3$ 

**Practice:** Classify each polynomial by degree and by number of terms. Simplify first if necessary.

a. 
$$4x^5 - 5x^2 + 3 - 2x^2$$
 b.  $b(b-3)^2$ 

**Practice:** Determine the end behavior of the graph of each polynomial function.

**a.**  $y = 3x^4 + 6x^3 - x^2 + 12$  **b.**  $y = 50 - 3x^3 + 5x^2$  **c.**  $y = -x + x^2 + 2$ 

**d.** 
$$y = 4x^2 + 9 - 5x^4 - x^3$$
 **e.**  $y = 12x^4 - x + 3x^7 - 1$  **f.**  $y = 2x^5 + x^2 - 4$